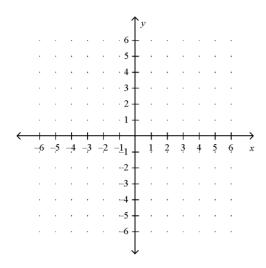
# MA90 Exercises for section 9.6 Graphing Quadratic Functions

#### **Multiple Choice**

Identify the choice that best completes the statement or answers the question.

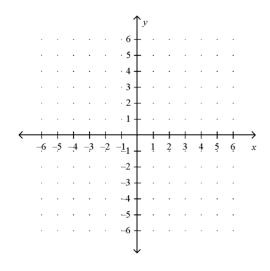
\_\_\_\_ 1. Graph the equation.

$$y = x^2 - 2$$

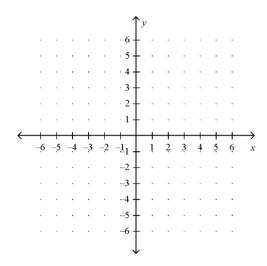


\_\_\_\_ 2. Graph the equation.

$$y = (x + 3)^2$$

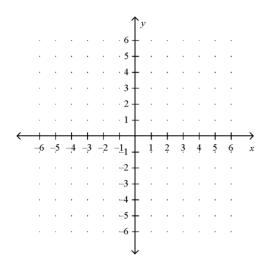


$$y = (x+1)^2 - 2$$



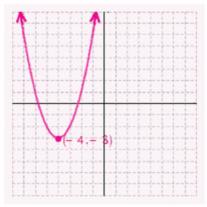
\_\_\_ 4. Graph the equation.

$$y = (x + 2)^2 + 3$$

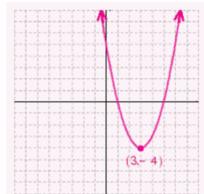


$$y = x^2 - 6x + 5$$

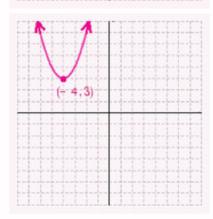
a.



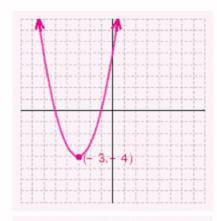
b.



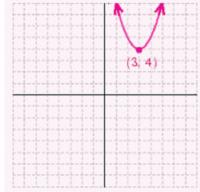
c.



d.

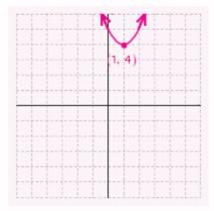


e.

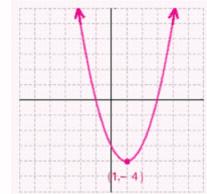


$$y = x^2 - 2x - 3$$

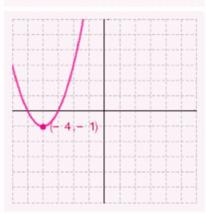
a.



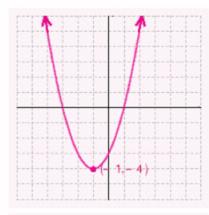
b.



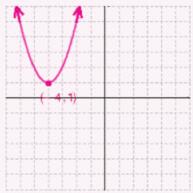
c.



d.



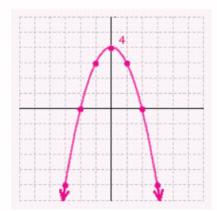
e.



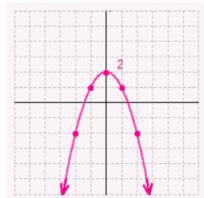
7. The following equation has a graph that is a parabola. However, the graph of this equation will open downward; the vertex of it will be the highest point on the graph. Graph the equation by first making a table of ordered pairs using the given values of x.

$$y = 4 - x^2$$
  $x = -3, -2, -1, 0, 1, 2, 3$ .

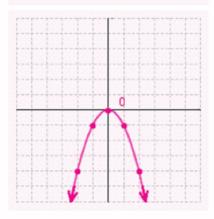
a.



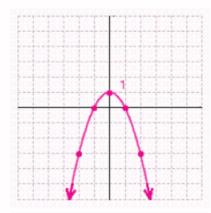
b.



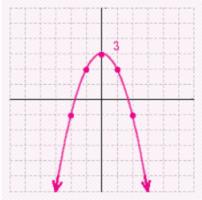
c.



d.

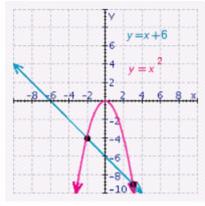


e.

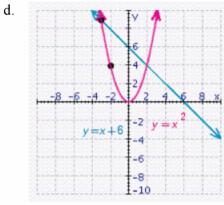


8. Graph the line y=x+6 and the parabola  $y=x^2$  on the same coordinate system. Name the points where the two graphs intersect.

a.

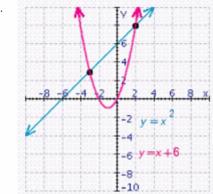


intersection: (-2, -4), (3, -9)



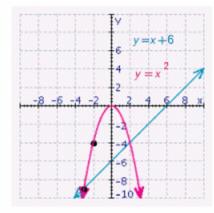
intersection: (-2, 4), (-3, 9)

b.



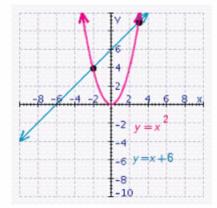
intersection: (-3, 3), (2, 8)

e.



intersection: (-2, -4), (-3, -9)

c.



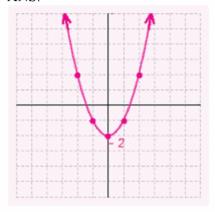
intersection: (-2, 4), (3, 9)

# MA90 Exercises for section 9.6 Answer Section

# **Graphing Quadratic Functions**

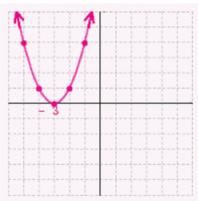
## **MULTIPLE CHOICE**

# 1. ANS:



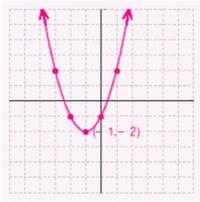
**PTS**: 1

#### 2. ANS:



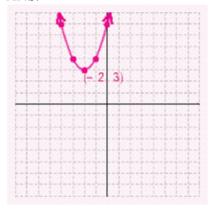
**PTS**: 1

# 3. ANS:



## **PTS**: 1

## 4. ANS:



**PTS**: 1

8. ANS: C

5. ANS: B PTS: 1 6. ANS: B PTS: 1 7. ANS: A PTS: 1

**PTS**: 1